

Daresbury Primary School EYFS Curriculum Plan

	Term 1		Term 2		Term 3	
	It's good to be me How have I changed?	Celebrations (Link to light and dark) Does everyone celebrate the same festivals?	Animals Would we find a penguin in Daresbury?	People who help us/Superheroes Do all superheroes wear capes?	Great Outdoor Adventure Why do so many things grow in Summer?	Once Upon a time Who lives in a house like this?
Key Focus	Healthy Me Friendship Well-being Family jobs Body parts Babies Festivals/Special occasions: Halloween Themed Weeks: Dependent on school calendar Visits/Visitors: Key members of school to visit classroom, new baby. Welly walk to look at seasonal change	Birthdays Fireworks Remembrance Hanukah Christmas Christmas around the world Festivals: As above Themed Weeks: Dependent on school calendar Visits/Visitors: Postman, postbox to deliver Christmas letters, theatre trip- pantomime, welly walk	Animals and homes Local Area- farms including farm animals Environment Contrasting location- frozen planet Animals that are extinct Festivals/Special Occasions: Chinese New Year, Valentines Day Visits/Visitors: Walk around the local area, trip to the zoo	Keeping safe People who help us- community focus including jobs and vehicles from the past Healthy Food/Healthy Body Superhero- 5 senses Changing state- science Festivals/Special Occasions: Mothers Day Visits/Visitors: Fire brigade, PCSO, any parents who want to discuss jobs	How can a plant grow? Parts of a flower Minibeast How are insects helpful? Minibeast habitats Changes over time- lifecycles including tadpoles, plants and chicks Festivals/Special Occasions: Queens Jubilee Visits/Visitors: Walk around community and school environment for pond dipping and minibeast hunt	Where do I live? Our village and surrounding area Houses and homes in the past Materials for homes Houses around the world Festivals/Special occasions: move up day, sports day Visits/Visitors: Class trip
Core Text- Talk 4 writing focus	Goldilocks and the 3 bears- traditional tale Making porridge- Instructions	Owl babies- Retell story Non fiction- nocturnal animals	Lost and Found Recount (diary)	Supertato Jelly trap	The Hungry Caterpillar Life cycle explanation	Three Little Pigs- description of big bad wolf Wolf- non chronological report
Key Texts Class will also have favourite 5	Colour monster Funny Bones Im absolutely too small for school Changes- Antony Browne Marvellous Me Daisy- Eat your Peas Leaf thief	Kippers Birthday Story of Rama and Sita Mog's Christmas Stickman Snow lambs Christmas story Little Glow My Best Diwali ever /	Frozen Dear Zoo Great Pet Sale Penguins and their chicks What can live in the snow Emperors Egg Farmer Duck	Zog and the flying Doctors Superworm All through the night First time dentist and doctor Superhero Abc George saves the world by lunch time	The Very Hungry Caterpillar Mad about Minibeasts What the ladybird heard Jack and the beanstalk Titch	Building a home The 3 wolves and the big bad pig In every house in every street Iggy peck architect

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					Oliver's vegetables	
PSED	Identify and express their own feelings Understand healthy living and make healthy choices Understand class and school routines and rules	Think about the perspectives of others Show understanding of others feelings (empathy)	Work towards goals (e.g. choose a model to make, decide how to rescue small world characters) and make steps to meet it.	Follow instructions- making models etc.	Be confident to try new activities Develop independence	Set and work towards simple learning goals (link to own reports)
CL Song of the week chosen by teacher	Be able to express a point of view Express ideas and feelings	Maintaining interest and developing listening skills Listen and respond to stories Make comments about what they have heard	Acquire and use new vocabulary	Respond to non fiction texts and stories Ask questions and respond appropriately	Offer explanations for why things happen Ask questions and respond appropriately	Offer explanations and responses to stories and experiences Speak audibly and in full sentences
PD	Develop the skills needed to get through the school day e.g. lining up Revise and use fundamental movement skills	Use core muscle strength to achieve good posture (start to develop handwriting posture)	Negotiate space and obstacles safely Use a range of tools effectively	Demonstrate strength, balance and co-ordination and experiment and use different ways of moving- bikes/ scooters etc.	Demonstrate different ways of moving	Use a range of small tools effectively
Literacy	Revisit phase 1 skills/phase 2 Listening Discrimination of sounds Initial sounds Name writing Fine motor- pencil control	Phase 2 phonics Letter formation Writing initial sounds and basic CVC labels Retell stories through small world and role play	Phase 3 phonics Letter formation Initial sounds and CVC labels (extend to captions)	Phase 3 phonics Labels and captions Short sentences- finger spaces, full stops and capital letters Draw vocabulary and knowledge from non fiction	Phase 3 phonics/phase 4 Captions and sentences Use and understand new vocabulary from stories, poems and non fiction Discuss what they know/ have found out	Phase 4/phase 5 Sentences- finger spaces, caps letter, full stops Use and understand new vocabulary from songs and stories

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	Listen to stories and retell	Describe events in familiar stories and predict events (join in)	Draw vocabulary and knowledge from non fiction books and stories	and use throughout the day in different contexts	Sequence and retell stories	Sequence and retell stories Adapt narratives
Maths						
Understanding the World	Talk about the lives of people familiar to them- branching out to careers Know some similarities and differences between religious and cultural communities Identify parts of the body. Discuss	Explore differences in life in this country and other countries- stories Map work linked to stories Know some similarities and differences between religious and cultural communities	Know some similarities and differences between the world around them and contrasting environments Know some similarities and differences between the natural world around them and contrasting environments	Compare and contrast the past with the present day- use books, stories, characters and images Map work related to superheroes	Explore the natural world, observing and describing the world around them	Compare and contrast the past Contrast environments
Expressive Arts and Design	Explore the use of colour and design Talk about designs Focus on self portraits	Make use of props and materials in the role play area to re create well known stories Perform songs and stories	Explore the use of tools and materials	Invent and adapt stories through their role play and small world play Create and adapt designs	Perform poems Explore the use of tools and share designs etc.	Invent and adapt stories through their role play and small world play

Many of the ELG's in PSED, CL, PD and EAD will be present throughout the day in lots of different contexts.

Maths is left blank due to following white Rose maths and supported by number blocks