

# Daresbury Primary School

## Prospectus

*"The little school that  
makes a big difference"*





Dear Parents/ Carers,

A warm welcome to you and your child.

At Daresbury Primary School, we want children to feel safe, happy and motivated to learn. We have high expectations of all our pupils' behaviour and work. Our school provides a stimulating environment for effective and enjoyable learning with an engaging, challenging and bespoke curriculum that promotes life-long learning, enabling children to grow into proud and resilient young people. We seek to empower our pupils to be innovators, aspiring entrepreneurs and community builders. These drivers underpin our curriculum offer as we prepare our children for their futures.

We pride ourselves on being an inclusive school where all staff are dedicated to assisting in your child's development to the best of their ability.

We believe that when a strong partnership exists between home and school, a child is able to succeed in gaining the best education they can. We encourage open and honest discussions about all aspects of your child's development in both their achievements and successes, as well as any problems and difficulties they may need to overcome. We firmly believe that children learn best when home and school work together and support each other.

Daresbury Primary School is a happy and calm place to learn and develop; our school community is helpful, considerate and respectful of each other.

We hope you find the enclosed information useful in selecting our school for your child. We understand this is a very important decision for you and your family and one which must be considered carefully. As a school community, we are proud of our school and welcome the opportunity to share more with you.

We look forward to meeting you and your child. Please feel free to discuss further questions you may have about what our school has to offer. Our school website [www.daresburyschool.co.uk](http://www.daresburyschool.co.uk) provides further information.

*Kathryn Zuger*

Kathryn Zuger  
Head of School

# Mission Statement

*“The little school that makes a big difference”*

During the Autumn term of 2012, pupils, parents, staff and governors all considered a new mission statement for our school. The final choice was suggested by a pupil from our active School Council. All associated with our school feel it beautifully sums up Daresbury Primary School.

Although we are not quite as little in 2022 in many ways we still operate as we are. We still pride ourselves in being a family focussed, close-knit and welcoming school.



# We aim to:

Be an inclusive school and to put in place the practice, in all aspects of our work, that ensures that all learners are given equality of opportunity and treated fairly.

Provide well for learners' physical, mental, social, spiritual, moral and cultural needs.

Make connections between subjects and to apply basic skills across the curriculum.

Build an ethos marked by a welcoming, friendly, bright and lively, happy place where learners feel secure. A place where good behaviour is expected and where learners enjoy growing up. To make this school a place of enjoyment where success is celebrated.

Promote and achieve high standards for all by providing teaching and learning of the highest quality

Ensure that all learners benefit from a rich, broad, balanced curriculum presented in an interesting, exciting and imaginative manner with lots of opportunities for first-hand experience, practical work, investigation and learning through play.

Enliven and enrich the curriculum by visits, visitors and wide use of the environment.

Actively promote British values.

Treat learners as individuals and to differentiate teaching and learning to take into account their individual and special needs.

Teach basic skills and core subjects thoroughly and to give great emphasis to the foundation subjects and to RE.

Give responsibility to learners and develop their self confidence by contributing to the community.

Make parents and our wider community equal partners with the school and to involve them in the evaluation of its success.

Our school's vision and values reflect those of The Heath Family.  
- Further information can be found on: [www.theheathfamily.org.uk](http://www.theheathfamily.org.uk)

# Key Facts

**Executive Principal:**

Mr Paul Holloway

**Head of School:**

Mrs Kathryn Zuger

**Chair of Governors:**

Mr Martin Pocock

c/o Daresbury Primary School

**Pupil Admission No:** 30

The Head of School will be pleased to give any further information about the school. Any new or prospective parents wishing to visit the school should telephone or write to make an appointment.

**General information about local schools, including High Schools is available from the Local Education Authority's office:**

Halton Education Directorate

Children and Enterprise

Rutland House, Halton Lea

Runcorn

WA7 2GW

0303 333 4300

**Address:**

Daresbury School

Chester Road

Daresbury

Warrington

WA4 4AJ

**Telephone:**

01925 740309

**Web:**

[www.daresbury.halton.sch.uk](http://www.daresbury.halton.sch.uk)

**Member of The Heath Family Trust**

# Class Organisation

**EYFS = Reception**

**Key Stage 1 (Infants) = Foundation Stage, Year 1, Year 2.**

**Key Stage 2 (Juniors) = Year 3, Year 4 , Year 5, Year 6.**

# Hours

**School Hours -** 8:45 am - 3:15 pm

We have very good attendance and children pride themselves on this. The school does not approve of, nor will sanction, holidays taken in school time. Which may be subject to a fine for parents. Parents are urged not to take their children out of school for the purposes of a holiday. All absence requests are completed on a form available from the school website.

# Governors

At Daresbury Primary School we have a team of governors that work as volunteers to support the school. Their role is to support and challenge the Executive Principal to help set the vision and strategic direction of the school in conjunction with the Multi Academy Trust and to ensure that our school is the very best it could be.

Governors have a wide range of responsibilities. These include tasks such as:

- Ensuring that the school meets its legal responsibilities
- Overseeing the school budget
- Making decisions about the school buildings and premises
- Setting school policies
- Appointing staff and making decisions about current staffing
- Looking at how well groups of pupils are performing and ensuring action is taken if there are any concerns.

We have six Full Governing Body meetings each year.

During Full Governing Body meetings we look at a wide range of information to find out how well the school is performing. Our Executive Principal, Mr Holloway, provides a detailed report at these meetings but we also look at data and independent reports so that we can make our own decisions about how well things are going. To support the work that goes on in meetings, some governors also try to visit the school as often as possible.

We are proud to have a committed Governing Body that is made up of a team of individuals including parents and staff who have a wide range of backgrounds and experiences.



# Curriculum

Our children follow the National Curriculum and are taught English, Maths, Science, History, Geography, Computing, Design Technology, Art, Physical Education, PSHE (Personal, Social, Health, Education including Relationships) Religious Education, Spanish and Music. English and Maths are planned and delivered as discrete subjects. Where appropriate units are linked with other work to provide a meaningful context for study. Computing is planned into all subjects as well as being taught as a discrete subject.

All of our classrooms have interactive LED TV's. The school also has portable banks of laptops and ipads for use in the classrooms. Internet access is available in every room in the school and we access specialist sites to enhance learning. Throughout the school we make use of specialist staff to enhance our teaching.

# Assessment & Reporting

We assess pupil progress on a daily basis through a wide range of formative and summative assessment strategies to inform our next steps in learning and teaching and effective target setting. In line with national guidelines our Early Years children are assessed using the Early Years Foundation Stage Profile. Year 2 and Year 6 children are formally assessed through teacher assessment and the statutory tests (SATs). In Year 1 children are assessed in a statutory Phonic Screening Check. In year 4 children complete statutory times tables assessment. The results from these statutory assessments will be included in your child's annual report at the end of the summer term. The annual school report for all pupils will detail progress across all areas of the curriculum. Parents also receive a mini report on their child's progress in Maths, Reading and Writing at the end of the Autumn and Spring terms. Parents at Daresbury Primary School will have the opportunity to discuss their child's progress at Parents' Evenings throughout the year. We also welcome on-going discussion with parents outside of these times as we work together to ensure the very best for the children. We make good use of our Seesaw app as an online learning journal for parents to access information about their child.

# Home Learning

Children across the school are encouraged to read daily at home to an adult – even as they get older! We have a wide range of quality texts in school that children can take home – as a school we value reading and it is a key learning priority. We also make good use of an online reading scheme - Book Club - to supplement our home reading offer. We ask parents to support their child's reading and work with us developing a passion and desire for reading that will last a lifetime.

The school has a Homework Policy which outlines the types of homework that we set across the school. As well as reading we focus on spellings, times tables and older children receive Maths and/or English written homework weekly.

Most homework is completed via the Seesaw app.



# Extra Curricular Activities

Daresbury Primary School firmly believes that a range of extra curricular opportunities, exciting educational visits and residential opportunities enrich pupils lives and create lifelong memories. Delivered by school staff and outside providers, a programme of extra curricular activities is planned on a termly basis. The programme changes each half term to reflect the season and the arising needs of the children. There is a charge for these clubs that can vary dependent on the providers' charges. Teachers provide their services for extra curricular activities free of charge but occasionally a small charge may be incurred for resources and materials used. The extra curricular programme offers support and commitment to Sports, The Arts, Gifted and Talented provision and our aim to promote health and well being in all our pupils. These activities may run before school, over the lunchtime period or after school.

# Residential Visits

We also provide a variety of school educational visits for each class or year group. These vary on the interests of the learners and the topics being covered.

In years 3, 5 and 6 we offer overnight residential visits. Our residential programme slowly builds confidence and self esteem and is a valued part of our provision.

We ask parents/carers to make a voluntary contribution to the costs of school educational visits and residential stays. These contributions enable us to offer experiences to children that would not otherwise be possible. In certain circumstances the school may be able to support parents financially with educational visits and residential experiences. Please feel free to contact Mrs Zuger for a confidential chat if parents feel unable to meet the full costs.

*“I like  
Daresbury  
because people  
are kind, caring  
and we are  
team!”*



# Music and Arts

Our pupils are provided with a wealth of opportunities to develop their creative and expressive learning skills through performance, music, art, singing and drama.

At Christmas children across the school perform for parents in either the local church or school hall. Year 6 present an annual leavers' production for parents and the school community. We have regular assemblies each week and class assemblies each year to celebrate and share learning with parents. Through these activities children develop performance, self confidence, esteem and public speaking skills. In years 3 and 4 children will be taught recorders.

We also offer further opportunities for pupils to learn a musical instrument or develop musical skills: guitar, flute, clarinet, keyboard, trumpet, trombone, saxophone and singing, lessons are currently available at the request of the parent/carer and in the future we may offer more opportunities. (Please note that a cost is associated with this provision). In addition Daresbury Primary School has an active school choir and we are hoping to develop a school band in the near future.



# Physical Education

The sports and recreational facilities are excellent for a small village school, there being a playing field including a mini-soccer pitch and an adventure trail, a large playground with a netball court and creative play designs, and a seating area and large covered gazebo. This year we plan to use some of our Sports Premium funding to add an outdoor gym for our KS2 pupils. The school has trained 'playground friends' to lead active play at all break times making full use of our facilities.

Children from Reception to Year 6 have 2 hours of PE as part of their curriculum entitlement and also have additional opportunities to undertake sporting activities at playtimes and after school. Each year we have fun sports days to share our skills developed throughout the year. All KS2 children will have the opportunity to attend weekly swimming lessons until they meet the National Curriculum requirements.

At Daresbury Primary School we believe in competitive and non-competitive sports and ensure that our children access a range of opportunities.

We encourage all pupils to be as active as possible throughout the school day.



# SEND

All children at Daresbury are important to us and our main aim is to develop the unique gifts, talents and abilities of all pupils. Some children may have Special Educational Needs or Disabilities that require specialist support or provision. (Please refer to the school's local offer on our website.) The staged approach of the Code of Practice for the identification and assessment of Special Educational Needs operates in our school. Some children may be very able, gifted (showing a special aptitude for a subject) or talented (having a natural flair for a creative or sporting activity) and require curriculum enhancements and opportunities to develop them further. These children will be provided with extension or enrichment activities to maximise their potential.

Every child at Daresbury will receive support and curriculum adaptations to ensure their learning needs are met and fulfilled.

The Governing Body of the school regularly monitors the work of the school and how well we are meeting our statutory obligations under the Disability Discrimination Act. The Governors monitor the Equality and Access Scheme. They also ensure that finance and resources are allocated to meet the identified needs of all pupils. Daresbury has an inclusive ethos for all members of the school and wider community. If your child has Special Educational Needs or Disabilities (SEND), and he/she is allocated a school place, we will meet with you (prior to admission) to discuss your child's needs in depth and consider how we will best fulfil our duty of care and provision for your child. All children with SEND have their needs met and monitored through the use of Provision Management – a process which identifies the needs of children and matches them to appropriate resources and support – staff, material resources, specialist programmes, support from outside agencies and specific interventions. These provisions are closely monitored and progress measured. Children with SEND have School Support Plans on a termly basis with specific individual targets shared with parents and the child.

If any parents require further information the school has a Special Educational Needs and Disabilities Coordinator (SENDCO) who would be more than happy to discuss any further requirements in detail. Please contact the school office to make mutually convenient appointment.

# P.S.H.E

Daresbury Primary School is committed to the education and wellbeing of the whole child. We believe that for children to succeed and fulfil their true potential they need to be happy and develop their interpersonal and intra-personal skills. We follow the Jigsaw scheme of work as the basis of our P.H.S.E taught curriculum. Each year the children develop their knowledge and understanding within six key areas;

- |                                  |                         |
|----------------------------------|-------------------------|
| <b>1. Being me in my world</b>   | <b>4. Healthy me</b>    |
| <b>2. Celebrating difference</b> | <b>5. Relationships</b> |
| <b>3. Dreams and goals</b>       | <b>6. Changing me</b>   |

The school has a Behaviour and Discipline Policy and an Anti-Bullying Policy which are designed to keep all children safe and happy. These are available on our website. Please do not hesitate to contact us with any issue that you feel impacts in your child's wellbeing. Together we can support your child and your family. If your child has a long term health problem please ensure that you inform us so that we can work together on a Personal Health Plan to ensure your child's needs are met.

At Daresbury Primary School we have an agreed set of Golden Rules and a Code of Conduct which underpin all our Behaviour expectations but to simplify things for our children we have narrowed this down to 3 simple questions.

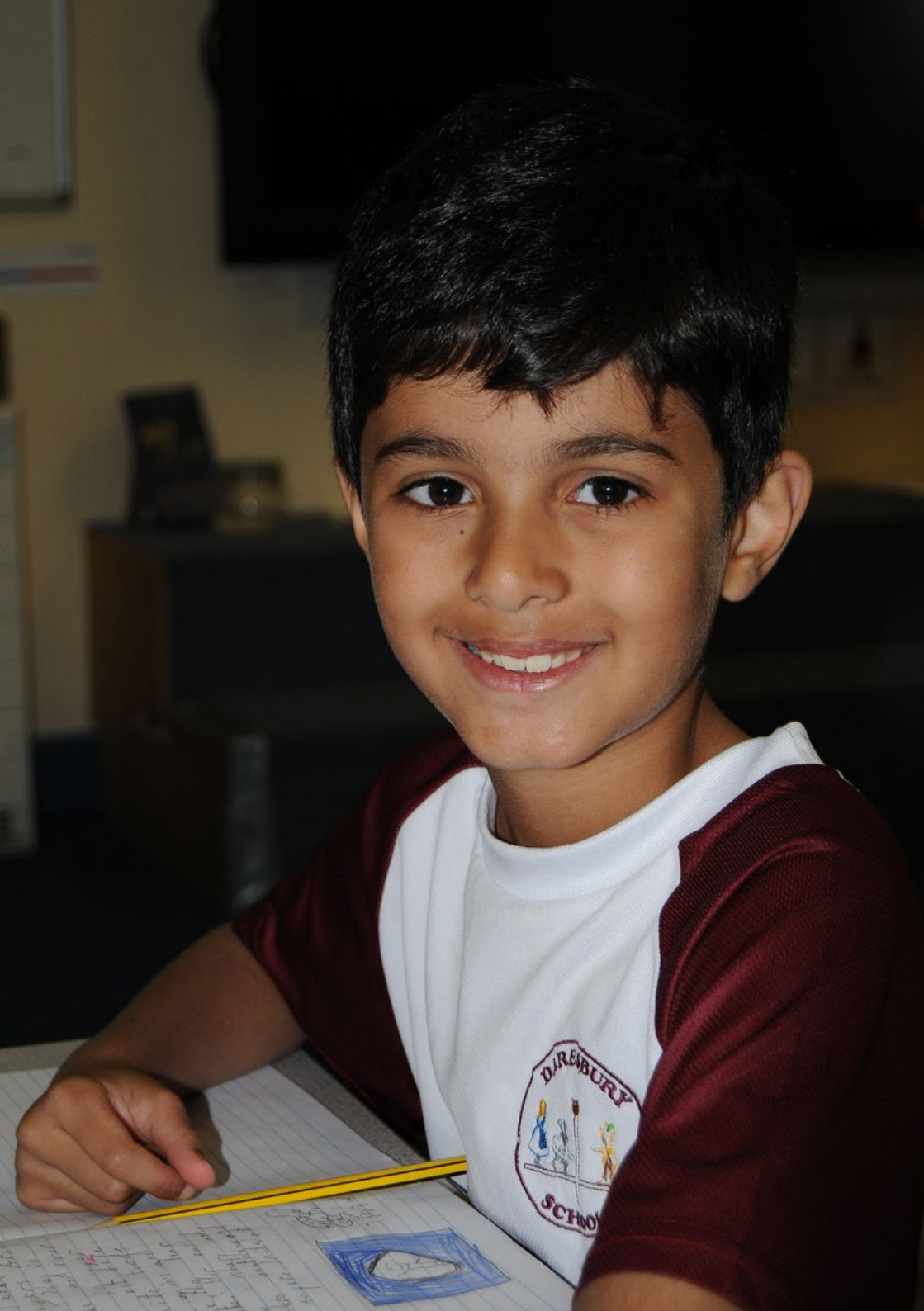
- 1. Are you being kind?**
- 2. Are you being safe?**
- 3. Are you ready?**

We expected everyone associated with our school to be able to answer 'yes' to all 3 questions.

We also ensure we follow the six values of our Multi Academy Trust

- |                      |                         |
|----------------------|-------------------------|
| <b>1. Aspiration</b> | <b>4. Resilience</b>    |
| <b>2. Kindness</b>   | <b>5. Integrity</b>     |
| <b>3. Respect</b>    | <b>6. Collaboration</b> |





# R.E

Religious Education and a collective act of worship are a legal requirement. Children are taught about Christianity and other world faiths as part of the locally agreed syllabus for Halton. Collective worship aims to provide children with the opportunity to worship God, consider wider moral and social issues, personal and collaborative values, explore their own beliefs and explore spiritual issues. We also use this time to celebrate together our personal and school successes. The school has successful links with local churches and we are lucky enough to have their support along with other guest speakers in leading assemblies on a regular basis.

Parents have the right to withdraw their children from R.E. and/or Assemblies.

# Sex Education

Formal sex education is given in our school to pupils in KS2, and we also meet statutory requirements through our science curriculum and throughout our Jigsaw PSHE scheme of work. From time to time questions of growing up and of a sexual nature arise, usually through quite natural curiosity. These questions will be dealt with carefully and with sensitivity.

**School Nurse** - Contact tel. no. 01928 577290

**Educational Welfare Officer** - Contact tel. no. 0151 5117357

# School Council

Daresbury Primary School genuinely values pupil voice. Pupils are voted onto the School Council on an annual basis; two pupils from Year 6 and one from each other year group. They attend regular meetings to discuss suggestions made by the children about key issues affecting them in school. They are also responsible along with the school's Team Captains for organising charity fund raising.

# Rewards & Recognition

We all like rewards and recognition and as a school we like to motivate all our pupils in this way. We consult with them on how they feel this is best achieved and review our provision on a regular basis. We believe that rewards and recognition encourage our children to strive for success. We do this in the following ways:

*Weekly Special  
Mentions*

*Team Points*

*Half Termly  
Treat In Classes*

*Merits & Stickers*

*Principal's  
Award*

*Non-Uniform  
Days For  
Winning Houses*



# Learning Philosophy

Daresbury Primary School believes independent learning emphasises development rather than repetition, allowing pupils to be responsible for their own learning. We encourage our pupils to see themselves as active participants in their progress towards known targets.

**Concentrate**

- Manage distractions
- Get lost in the task
- Do one thing at a time
- Break things down
- Plan and think it through
- Draw diagrams, jot down thoughts or things which help you think

**Don't give up**

- Work hard
- Practice lots
- Keep going
- Try new strategies
- Ask for help
- Start again
- Take a brain break

**Be cooperative**

- Listen to others
- Say when you don't understand
- Be kind when you disagree
- Explain things to help others
- Be tolerant

**Be curious**

- Ask questions
- Notice things
- Look for patterns and connections
- Think of possible reasons
- Research
- Ask 'What if..?'

**Have a go**

Have a growth mindset  
Don't worry if it goes wrong  
Learn from mistakes  
Be excited to try new things

**Use your imagination**

Be creative  
Let your imagination go  
Think up new ideas and questions

**Keep improving**

Keep reviewing your work  
Identify your best bits  
Improve one thing first  
Try to be better than last time  
Don't compare yourself to others, only yourself!  
Take small steps

**Enjoy learning**

Feel proud of all your achievements  
Feel your neurons connecting!  
Imagine your intelligence growing by the minute!  
Use what you have learnt in real life  
Know you can do it if you have input and you practice

Our learning environments enhance and support the children's independent learning.

# Growth Mindset

At Daresbury we realise the importance of your child's mind and how they think and view themselves and the world around them. We endeavour to instil positivity and model through our practice motivation, perseverance, a love to learn and a want to improve. We believe that their most basic abilities can be developed through dedication and hard work –brains and talent are just the starting point. The children take part in a weekly assembly all about 'Growth MindSet' and all the staff discuss this in classes through books, lessons and feedback.

# Safeguarding

Daresbury Primary School is committed to safeguarding everyone in our school community—we firmly believe that safeguarding is the responsibility of all in our school. All of our staff and volunteers are recruited and appointed in line with safer recruitment practices in line with local and national guidelines. A code of conduct outlines the expected behaviour of all adults who are on the school site. Our Child Protection procedures outline the steps that we will take in the events of any concerns being raised about a child's well-being. The school Governing Body has a safeguarding committee and regularly monitors the safety of the school. The school site is monitored daily to ensure that safety and security is paramount.

*“There are lots of after school clubs, which are fun!”*

# School Meals

We encourage children to take care of themselves by engaging in healthy lifestyles through exercise and a balanced diet. We have been awarded the National Healthy Schools Award and Halton's Tasty Tuck Award. Children may bring a snack for morning break. This may be a piece of fruit or vegetable or bread sticks—but nothing else. Each child has a water bottle to access water whilst in class. A water fountain is available at break times. Children can purchase 1 slice of toast per day to eat at morning break. Free milk is available to children under 5 years of age and older children may purchase milk. Our school meals meet the School Food Trusts requirements and all children who bring a healthy packed lunch must have it in an unbreakable named box. We ask that children do not bring any sweets or fizzy drinks.

We are currently taking part in a DFE initiative to provide a daily piece of fresh fruit to all infant pupils, this is eaten during the afternoon.









# Uniform

Uniform is worn at Daresbury Primary School to develop a sense of pride in being part of the school community.

## **Our school uniform is**

Sweatshirts, fleeces, cardigans, tee-shirts and polo shirts embroidered with the school badge can be ordered through school via the uniform order form which can be found on the website or parents may contact the supplier direct online. To avoid confusion over misplaced articles, all belongings need to be carefully labelled. Uniform may be purchased through school and uniform ordered in this way comes ready labelled with your pupil's name. Pupils may also wear plain sweatshirts, cardigans, fleeces, polo shirts etc so long as they match the school colours. These can be bought in most supermarkets and local shops. We also provide opportunities for pre-loved uniform to be shared throughout the year.

All children need kit to change into for PE.

A draw string bag which will hang on a peg containing: black or white trainers, black shorts and a plain white tee shirt/school tee-shirt or School PE kit. For outdoor P.E, black joggers, white tee-shirt/school tee-shirt and a school hoodie or plain burgundy hoodie.

Jewellery can present problems of safety, especially during PE and whilst children are at play. We therefore discourage the wearing of all items of jewellery, except wristwatches and we will therefore not take responsibility for the loss or damage of such items at school. Anyone with pierced ears may wear studs but not anything dangly as this could pose a healthy and safety issue. All jewellery including earrings must be removed for PE /games and swimming. It is therefore extremely important that parents make careful decisions as to when they may allow their children to have their ears pierced. We would ask that this is done at the very start of the summer holidays to allow for ears to heal and earrings to be removed for PE when the new term starts in September. Children must either have their earrings removed at home by parents or be able to do this independently.

## **Notice**

Parents are asked to note that we will not accept any liability for damage to, or loss of, any personal property and do not provide insurance cover for personal possessions. Children are, therefore, encouraged not to bring personal belongings in to school. Any possessions are left on the premises at your own risk. Mobile phones are not allowed in school and permission must be obtained from the principal if, on a rare occasion, these are needed. They must be switched off and handed into the office until the end of the school day.

# Link Club



Daresbury's Kids Club is situated in the school hall. Child care will be available from 7.30am until the start of the school day and from 3.15pm – 6.00pm in term time. A holiday club also operates on another schools site for child care in school holidays. For further information please see our school website or visit [www.daresburykidsclub.co.uk](http://www.daresburykidsclub.co.uk).



# Parent Partnership

At Daresbury Primary School we value and appreciate the important role you have to play in supporting your child to develop positive attitudes to school, learning and life. We offer a range of opportunities for parents to actively participate in supporting their children in school. These include:

**Seesaw App** – an online learning journal where we will keep you updated on your child's daily achievements and progress in lessons. This is also how we share general school information with parents, letters and reports.

**Parent/teacher meetings** – opportunities for you and your child to discuss progress and targets to support next step learning.

**Parent Assemblies** – Identified classes each year will invite you into school to share in a special celebration of work and learning.

**Termly Mini Report** – showing progress data in reading, writing and maths

**Annual School Report** – these are sent home at the end of the summer term to share progress and next steps for learning with you.

**Volunteers** – we welcome parents into school to work with children on reading, baking, sewing and other activities where an extra pair of hands is useful – this is also a great way to meet new people if you are new to the area! Please see the school office for details. A DBS check will be required.

**School Newsletter** – this is emailed half termly and also available on the website. This informs you of up and coming events and a summary of what has been going on in school.

**Curriculum Workshops** – these are organised annually on an ad-hoc basis linked to areas of development that arise and the needs of the School Improvement Plan.

**How to help your child** – this is published on the class web pages to keep you fully informed of your child's learning and also to help you in supporting them further at home.

**The school website** - [www.daresburyschool.co.uk](http://www.daresburyschool.co.uk) to make use of resources and access information about the school.

**Attend social and fundraising events, including joining the PTA** – have fun, meet new friends and support the school at the same time.

# Admission Arrangements

## For new reception pupils

Halton's Admission details are available from the school, the LA or on-line at [www.halton.gov.uk/schooladmissions](http://www.halton.gov.uk/schooladmissions). Parents will be informed by the LA of the place allocated to their child. If the school is over subscribed with applications for admittance, then the following order of priorities will apply:-

1. **Children with brothers or sisters in school at the date of entry.**
2. **Children living nearest to the school.**

Any family refused admission does have a right to appeal to the local authority. If you have any further enquiries about admissions please refer to Halton Borough Council's website at [www.halton.gov.uk/schooladmissions](http://www.halton.gov.uk/schooladmissions).

Children and Parents are invited to come to a meeting in the Summer Term before the child starts school. This meeting is an opportunity to meet teachers, other parents and governors and to find out about the work of the school. We also arrange several afternoon and full day sessions for the children during the summer term when they spend time in the present Reception class.

# Admission Arrangements

## For pupils joining within the school year & admission to other year groups

Any parents wishing to apply for a place at Daresbury Primary School should obtain the necessary information from the School Office. Places can only be granted if there are any available spaces within the specific year group required. We can admit up to our Pupil Admission Number of 30 in reception, Year 1, Year 2 and Year 3 and with 20 in Year 4, Year 5 and Year 6.

# Finally

Under the 1986 Education Act children are required to be in school for 190 days each academic year. These are divided up into three terms: Autumn, Spring and Summer.

The term dates are set by School Governors and will be broadly inline with Halton. The exact dates can vary slightly from year to year depending on public holidays. During each term there is a half term break. Teachers are in school for a further five days for professional training and development (INSET) and dates are released well in advance. Holiday lists are available at the school office or online at the school website.

And finally...

We would be delighted to discuss our school with you so please contact the school office to make an appointment.

We appreciate that choosing your child's school is one of the most important decisions that you will make and choosing the right one is not an easy task. We wish you every success in finding the school that best suits you and your child's unique personality, interests and learning needs.

*“Sometimes I  
have believed  
as many as  
six impossible  
things before  
breakfast”*

- Alice in Wonderland



## Notes

A black and white illustration of a character, possibly a clown or a circus ringmaster, wearing a tall top hat. The hat has a band with the text "In this Circle 10/6" written on it. The character is wearing a checkered suit and a monocle. He is holding a cane in his right hand and a small cup in his left hand. The character is standing on a textured ground, possibly a stage or a path. The illustration is signed "L.S." in the bottom left corner.

*“The little school that makes a  
big difference”*



**Address:**

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Chester Road  
Daresbury  
Warrington  
WA4 4AJ

**Telephone:**

01925 740309

**Web:**

[www.daresbury.halton.sch.uk](http://www.daresbury.halton.sch.uk)