

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.



We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**



We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).

Created by:  **association for
Physical
Education**  **Active
Partnerships**
Engaging Communities, Transforming Lives  **YOUTH
SPORT
TRUST**

Supported by:   **SPORT
ENGLAND**
LOTTERY FUNDED

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17690
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£17690
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17690

Total spending- £17995

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	MET
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	90% (Summer 2022)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	90% (Summer 2022)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	85% (Summer 2022)
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children are able to increase level of activity further particularly during lunch times.	<ul style="list-style-type: none"> Pay for final instalement of active boards. NL to create leaders and boards (£1700) Continue to implement Happy Lunch time routine, including meetings with mid-days and additional resources to implement active lunchtimes. (£200 per term for resources, £ for mid-day overtime) SS/LON to listen to pupil voice with regards developing y6 area (£250) 	£3400		
Children are able to implement and support others in accessing physical play times through playmaker reward.	<ul style="list-style-type: none"> Provide playmaker training and rewards for Year 5 (£700) 			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 19%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
New learning behaviours (active listening, collaboration, curiosity, independence and refection) will be embedded in children's progress through additional cross-curricular physical activities	<ul style="list-style-type: none"> Cross-Curricular Orienteering KS2 (package includes: signs, scheme of work, set up, active learning portal, in person staff training) £1700 (Links to key indicator 1 by increasing physical activity and Sports leaders can set up courses) KSE to give specific positive value training to 3 groups of children- £800 To increase gross motor skills in EYFS/Year 1 through outdoor activities £1000 Create sports ambassador role across each year group from 1-6. Sports ambassadors to be used to gain pupil voice, complete termly newsletter on intra and inter school competitions. All sports ambassadors to have badges to promote role. (Approx. £40) PE board to be established along corridor to display sports ambassadors, results 	£4395		

	and PE stars in our school. All PE home success to be celebrated within class.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	10%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase staff confidence through CPD particularly with OAA aspects of the curriculum	<ul style="list-style-type: none"> Get set for PE to be reviewed and extended next year (July 2023) Approx £510 Questionnaire sent to all staff with regards confidence level and CPD arranged appropriately. Staff and PE lead to be given opportunity to observe sports coach and to monitor assessment of PE (£1000 to cover staff) NL to attend Lead Teachers curriculum day. All staff to attend OAA training. (£310) PE lead to ensure staff particularly ECTs can further CPD through Halton Games Programme. 	£1820		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
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£4100= 23%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>To embed new curriculum to ensure children have opportunities to experience progression in a broader range of activities.</p> <p>Increase opportunities for children to take part in OAA activities to further enhance both PE curriculum and Wider school focus.</p> <p>Wider range of active after- school activities offered to children in order to support inclusion and higher levels of participation.</p>	<p>NL to create new curriculum map using new scheme- Get Set for PE</p> <p>All staff to ensure correct equipment is available to CJ to teach all aspects of new curriculum. Any new equipment needs to be purchased after audit.</p> <p>New resources bought for specific OAA activities</p> <p>One club every half term paid for by sports premium money. Sports clubs ran by CJ/MR</p>	<p>Cost for cover for NL to be out of class (see below costs)</p> <p>£2000</p> <p>£1500</p> <p>£200x3</p> <p>Total= £4100</p>	Sustainability and suggested next steps:

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£5790 33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children in Year 1-6 will have half termly opportunities to participate in intra-school competition. Children will develop further whole school learning behaviours including collaboration and whole school focus on resilience.	<ul style="list-style-type: none"> Matt Reid (KSE) will deliver half termly competition cycle to all classes (year 1-6). Each class will receive a 2 hour slot on termly basis where they will learn a new sport and the compete in an intra- house competition. (Link to key Indicator 4) Profile of PE (key indicator 2) and competition will be raised via class seesaw and termly newsletter (PE lead) 	£4300 No cost		
School to be part of Halton School Games programme in order to participate in increased number of competitions, improved LA presence, wider cultural capital offer, development of sportsmanship with pupils	<ul style="list-style-type: none"> Look at calendar of events for 22/23 sent by Joseph Obiro and create termly calendar of events Daresbury will participate in. Ensure staff can be released to attend sporting events. 	£490 for Halton School games. £1000 to release key staff.		

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Signed off by	
Head Teacher:	P Holloway
Date:	31 st December 2022
Subject Leader:	Nichola Lockhart
Date:	31 st December 2022
Governor:	Martin Pocock
Date:	31 st December 2022