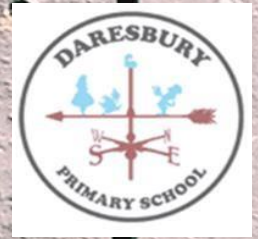


# Year 6 – Autumn Term



## English

Rose Blanche

We will be writing a diary and a Bravery Award Speech.

We will be focusing on:

- Informal and formal language
- Linking paragraphs using cohesive devices
- Using passive voice
- Synonyms and antonyms

We are reading...



A Story Like the Wind

We will be writing a flashback narrative.

We will be focusing on:

- Converting nouns or adjectives into verbs using suffixes
- Use expanded noun phrases to convey complicated information concisely

## Maths

We will be focusing on:

- Place value to 10 million
- Four operations (addition, subtraction, multiplication and division)
- Fractions
- Decimals

## Science

Classification of Living Things

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things.
- Recognise that environments can change.

States of Matter

- Compare and group materials together according to whether they are solids, liquids or gases.
- Observe that some materials change state when they are heated or cooled.

## Art

Drawing – Still Life

- Use sketch books to record their observations and use them to review and revisit ideas
- To improve their mastery of art and design techniques, including drawing, painting & sculpture with a range of materials
- To develop their techniques, including their control and their use of materials
- To describe the differences and similarities between different practices and disciplines, and making links to their own work



## Geography/ History

### Global Caretakers

- Children will develop concept of climate, how it can change over time and the effects that climate change can have.

### The History of Liverpool

- Children will study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

## DT

### Textiles

- Design purposeful, functional, appealing products based on design criteria.
- Generate, develop, model and communicate their ideas through talking, drawing, templates and mock-ups.
- Select from and use a range of tools and equipment to perform practical tasks
- Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.
- Evaluate their ideas and a range of existing products.

## Music

### Interesting time signatures

### Combining elements to make music.

- To identify and move to the pulse with ease.
- To think about the message of songs.
- To sing in unison and to sing backing vocals. To demonstrate a good singing posture.
- Play a musical instrument with the correct technique within the context of the Unit song.

## PSHE

### Being me in my world

- To understand what my wants and needs are.
- What is means to show empathy
- To understand how to work cooperatively with others.

### Celebrating difference

- To respect similarities and differences.

## Computing

### Online Safety

- To identify benefits and risks of mobile devices broadcasting the location of the user/device.
- To identify secure sites by looking for privacy seals of approval.
- To have a clear idea of appropriate online behaviour.

### Coding

- To design a playable game with a timer and a score.
- To plan and use selection and variables.
- To understand how the launch command works.

## PE

### Handball, Fitness, Yoga and Gymnastics

They will learn different components of fitness including speed, stamina, strength, co-ordination, balance and agility.

Pupils will develop their understanding of the attacking and defending principles of invasion games.

Pupils will improve well-being by building strength, flexibility and balance.

In gymnastics as a whole, pupils develop performance skills considering the quality and control of their actions.