

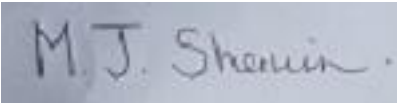


# Homework Policy

Signed 

Principal

Date: 27<sup>th</sup> January 2022

Signed 

Chair of Committee

Date: 27<sup>th</sup> January 2022

Reviewed: January 2022

Next Review: January 2024

---

## Homework Policy

### Introduction

It is the intention of this policy to ensure consistency of approach and progression through the school, which will realise the full value of homework to each child. In achieving this, the full involvement of the parents in supporting and monitoring their child's homework is essential, and to assist in developing a working partnership between home and, school every family will receive a copy of this policy and it will be available on the school's website.

### Aims

Our aims for the initiating of homework at Daresbury are the following:

- to encourage the development of learning and study skills in and beyond the home;
- to raise parental awareness of the teaching methods used in the school;
- to encourage a partnership between home and school in the promotion of effective learning for children;
- to promote the awareness among pupils of learning as a whole life activity;
- to develop the independence of learning among older children in preparation for High School.

### Principles

Homework set in school should always be:

- purposeful
- relevant
- appropriate to the age, ability and aptitude of the child.

In encouraging and setting homework for pupils we should always be consistent in our approach to and implementation of homework. It should be set regularly in order to:

- establish a pattern which supports the children in developing good working habits and a clear routine:
- establish parental confidence and partnership in supporting their child's learning at home:
- encourage independence of study.

A clear time limit should be indicated beyond which, with parental monitoring, the activity should not continue, in order to avoid frustration and negative responses.

Where homework is regularly set, it should be collected in or tested on the date set, marked and returned to the child promptly.

There should be clear and effective communication with parents to facilitate partnership in supporting and monitoring their child's homework.

Parents need to;

- be aware of the school homework policy
- be informed of what homework is set and if applicable can be given advice on how to guide/give support.
- Ensure that their child has the time and the environment in which to work undisturbed
- Monitor homework as necessary

For all year groups there are two elements to homework – Compulsory and Choice. The compulsory element includes the minimum of 3x weekly Reading (with Reading Records completed and signed), the practising of Times Tables/Number Bonds for our weekly Superheroes Challenge and the practising of Spellings/High Frequency Words for our weekly spelling tests. In addition children in KS2 receive one piece of English and one piece of Maths on alternate weeks.

Finally, for those parents who wish for even more Homework for their child, the class pages of the school website available on the class pages of the website contain links to many other online activities and resources that your child can use for additional practice and activities.

If a child is unable to complete homework on time a short note should be sent in explaining the reason.

It is essential that homework should not dominate a child's home life at the Primary stages of education. Socialising and playing out of school is a vital part of the growing and developing process and as such should remain a priority at all ages in Key Stages 1 and 2. Homework has an important role to play in establishing that learning takes place throughout life, beyond the confines of school but should never overtake and stifle the learning opportunities provided outside school.

- Teachers will regularly check that compulsory elements of homework have been completed.
- All homework will be marked.
- Children completing more than the compulsory element of homework will be rewarded with marbles, words of praise or for significant efforts sent to the Principal for specific praise and reward.

## **Conclusion**

This document is a statement of the aims, principles and strategies for the setting of homework at Daresbury Primary School. It has been developed through a process of negotiation and is monitored on an on-going basis by the Principal and staff.