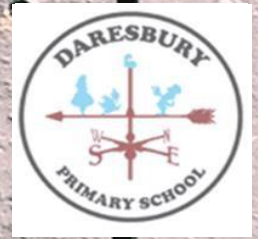


Year 6 – Summer Term



English

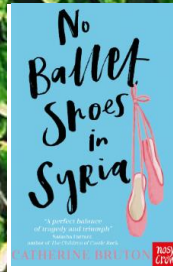
No Ballet Shoes in Syria

We are reading...

We will be continuing to write a dilemma narrative based on our class book from last half term.

We will be focusing on:

- Showing not telling emotion
- Speech
- Using cohesive devices to link paragraphs
- Using a range of punctuation



The Ways of the Wolf

We will be writing a documentary narrative.

We will be focusing on:

- Using expanded noun phrases
- Using the present perfect tense
- Using semi-colons and dashed to mark clause boundaries.

Maths

We will be focusing on:

- Word problems
- Reasoning problems
- Recapping the methods we have learnt this year
- More complex problems involving a variety of different methods.

Science

Sound

- To be able to identify how sounds are made
- To recognise that vibrations from sounds travel through a medium to the ear
- To find patterns between the pitch of a sound and features of the object that produced it
- To find patterns between the volume of a sound and the strength of the vibrations that produced it
- To recognise that sounds get fainter as the distance from the sound source increases

Art

Painting

- To create sketch books to record their observations and use them to review and revisit ideas
- To improve their mastery of art and design techniques, including drawing, painting & sculpture with a range of materials (e.g., pencil, charcoal, paint, clay)
- To develop their techniques, including their control and their use of materials, with creativity and experimentation



Geography

Rainforests

- To understand that tropical rainforests are situated in a band around the equator.
- To know that the equator is an invisible line that circumnavigates middle of the earth.
- To understand that the layers in a tropical rainforest are: emergent layer, canopy, understory and the forest floor.
- To understand that deforestation is the process of cutting down and removing forests so that the land and raw materials can be used for different purposes.

History

A History of Daresbury

- To know that the name Daresbury comes from the Anglo Saxon DEOR'S BURGH, meaning Deor's stronghold.
- To understand that Henry VIII reformed the church for various reasons and Norton Priory was closed down as a result.
- To know that Daresbury has many historic buildings, which gives us clues to the past.
- To know that there has been a school on our school site since approximately 1600.

Music

- To use chords in compositions, we will create music that is more harmonically interesting.
- To create accompaniment for a melody using chords.
- To explore how chords are used within the music in this unit by listening and responding
- To learn and perform a song

Computing

Quizzing

- To create a picture-based quiz for young children.
- To learn how to use the question types within 2Quiz.
- To explore the grammar quizzes.
- To make a quiz that requires the player to search a database.

PSHE

Relationships

- To know how to make friends
- To understand how to solve friendship problems when they occur
- To help others feel part of a group
- To show respect in how they treat others
- To know how to help themselves and others when they feel upset

Changing Me

- To understand that everyone is unique
- To be able to express how they feel when change happens
- To understand and respect changes that they see in them themselves and others

PE

Tennis, Rounders, OAA and Athletics

- To be able to use running, jumping, throwing and catching in isolation and in combination
- To play competitive games, for example rounders, and apply basic principles suitable for attacking and defending
- To develop flexibility, strength, technique, control and balance through athletics