

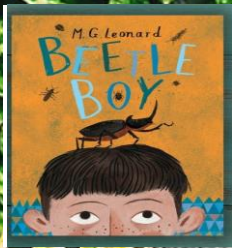
Year 5 Autumn Term 1



English

In English this half term, Year 5 will be exploring the text *When We Walked on the Moon* which tells the story the Apollo 11 Space Mission. Through exploration of this text, children will be working towards two writing outcomes, their own exploration narrative and a formal mission log, both using our new *Ready Steady Write* English scheme.

We are reading...



Each term, Year 5 will also read and explore a class book. This term, it will be the book *Beetle Boy* by M.G Leonard. From our reading, we will practice our VIPERS skills twice a week, including making predictions about the plot and questions to retrieve, explain and use inference.

Maths

Throughout this half term, the children will be exploring three different topics in their Maths lessons. We will start with exploring place value and numbers to 1,000,000. We will then move onto addition and subtraction. Finally, children will explore multiplication and division.

Science

Autumn term in Year 5 gives children the opportunity to thoroughly investigate properties and their materials. This will consist of both theory lessons and hands-on practical experiments.

Later in the year, this learning will be revisited and consolidated through a *Chemistry with a Cabbage* Science day in class, which includes experiments based around every day materials.

Art

Our Art unit this half term Sculpture and 3D art, inspired by the Chinese artist Cai Guo-Qiang, who creates sculptures, installations and interactive art. Children will be exploring how to use art to transform a physical space, including designing and creating their own installation pieces.



History

In History this half term, we will be learning about The Romans in Britain. Through this, we will be exploring Where the Romans came from and why they invaded Britain, the reasons their final invasion was successful, and looking at aspects of Roman life, and their impact and influence on Britain. Children will be exploring concepts of chronology, empire, civilisation, legacy and conquest and invasion.

RE

In RE, the children will be working on the first module from our new resource Kapow, exploring a key question of 'Why do people have to stand up for what they believe?' This question will be considered in different contexts and through different religions, in particular examples from both Christianity and Hinduism.

Music

In Music, children will follow the first module of the Charanga music scheme. The learning centres around one song, *Livin' on a Prayer* by Bon Jovi. This approach to music sees games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments all linked. Children will listen and appraise other classic rock songs.

PSHE

Children will be learning about *Being Me in My World* through our Jigsaw PSHE scheme. This will include considering their citizenship, responsibilities in their communities and concepts of rewards and consequences.

Computing

Through our Purple Mash scheme, in Year 5 we will be exploring coding and online safety. As part of their coding work, children will learn how to create a computer program using an algorithm. Alongside this, in our online safety unit children will learn how to safely search and share online, as well as learning about their digital footprint.

PE

Our PE sessions this half term will be on Tuesday and Thursday. During our Tuesday sessions, we will learn about Ultimate Frisbee, which is an exciting invasion game which builds on previous knowledge to introduce a new skillset with the Frisbee. In our Thursday sessions, children will be practising we will be learning about Badminton and developing our racket skills, coordination including our ability to accurately send and receive a shuttlecock.