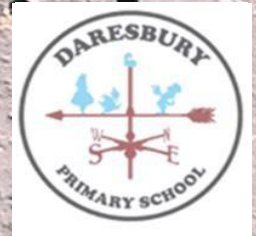


Year 3 – Spring Term



English

We will be creating a return narrative and will focus on:

- developing the use of a wider range of conjunctions such as when, if, although...
- continue to develop the use of prepositions to express time, place or cause.
- Continue to develop the use of inverted commas to punctuate direct speech.

We are reading...



Non-fiction focus:

We will be writing letter

We will be focusing on:

- Understanding the grammatical patterns in a sentence that indicate whether it is a statement, question, command or exclamation.

Maths

We will be focusing on:

- Volume
- Money
- Time
- Angles
- perimeter

Science

Rocks

- There are three types of rocks, igneous, metamorphic and sedimentary.
- Igneous rocks are formed from lava or magma.
- Sedimentary rocks are formed from layers of sediment compressed.
- Metamorphic rocks start out as sedimentary or igneous rocks but change due to being exposed to extreme heat or pressure.

Art

Sculpture and 3D Art

- Make a structure that holds its 3D shape.
- Explain in simple terms the difference between 2D and 3D art.
- Combine shapes together to make an interesting free-standing sculpture.



Geography

Rural and Urban UK

- The UK has diverse land use: including rural and urban areas.
- The five counties of the Northwest are: Merseyside, Lancashire, Greater Manchester, Cheshire and Cumbria.
- OS maps use symbols to identify locations. The key can be used to read them.
- Rural and Urban areas of the UK are connected by roads and rail.

History

Bronze and Iron Age

- The Bronze Age in Britain lasted from about 3000BC – 800BC.
- Bronze was used as a new metal to make tools and weapons.
- The Iron age of the British Isles covers the period from 800BC to the Roman invasion in 43AD .
- During the Iron-age, daily life was based around farming and iron tools/weapons/household items made life easier.

Music

Introduction to the recorder.

- The children will enjoy learning how to handle, and play, the recorder.

Computing

- Branching database - To create a branching database.
- Simulations - To consider what simulations are
- Graphing - To enter data into a graph and answer questions.
- PowerPoint - To design and create an engaging presentation.
- Micro: bits - To code a micro:bit to show animations on its LEDs.

PSHE

Relationships

- Know that different family members carry out different roles or have different responsibilities within the family • Know that gender stereotypes can be unfair e.g. Mum is always the carer, Dad always goes to work etc • Know some of the skills of friendship, e.g. taking turns, being a good listener • Know some strategies for keeping themselves safe online.

Changing Me

- Know that in humans a mother carries the baby in her uterus (womb) and this is where it develops • Know that the male and female body needs to change at puberty so their bodies can make babies when they are adults.

PE

Athletics

- To develop: sprinting techniques, changeover techniques in relay, jumping techniques and throwing for distance and accuracy.

Outdoor Adventurous Activities

- To develop co-operation and teamwork skills.
- To develop trust whilst listening to others and following instructions.
- To identify objects, draw and follow a simple map.
- To draw a route using directions, orientate a map and navigate around a grid.